

CONFIDENTIALDate Summary  mailed  given: 5-23-03

School: Dumbarton Middle School

Date: April 28, 2003

STUDENT INFORMATION		PURPOSE (S) OF TEAM
NAME:	Christian Alexis	<input type="checkbox"/> Evaluation
BIRTHDATE:	8/9/91	<input type="checkbox"/> Discuss, review and/or revise IEP
ADDRESS:	7216 Lanark Road Baltimore, MD 21212	<input type="checkbox"/> Annual Review
TELEPHONE:	410-296-2769	<input type="checkbox"/> 3-Year Re-Evaluation
GRADE LEVEL:	6	<input type="checkbox"/> Transition Planning
STUDENT ID NUMBER:	216335977	<input type="checkbox"/> Manifestation
HOME SCHOOL:	Dumbarton Middle School	<input checked="" type="checkbox"/> Other (Specify): Review Progress; Determine need for EYS.

Parent(s)  present  not presentProcedural Safeguards:  document mailed w/parent notification  document given at meeting  
 Explanation given

Overall educational progress: English-B, math-B+, social studies-C+, science-C, art-A-, music-B+, physical education-C+. Strengths: good worker, follows directions, stays on task, well behaved, has made good transition to Dumbarton, comprehension in reading, works quickly, willing to correct errors, works well in groups. Weaknesses: composition writing, rushes through work, test performance, participating in social studies and science in class discussions.

The team discussed determination of Extended Year Services eligibility. Christian does not qualify for EYS.

The team discussed programming for grade 7. Christian will continue in self-contained classes for English and reading. He will be placed in inclusion classes for math 7, social studies, and science.

Mrs. Mastaler reported that Christian is doing well in speech. She would like to continue with speech services in grade 7 with the possibility of dismissal next year.

Mr. Alexis reported that Christian is very happy at Dumbarton.

Recommendations

1. Christian will be placed in self-contained English and reading for grade 7. He will be in inclusion for math 7, social studies 7, and science 7.

Parent has been informed team notes will be sent within ten school days.

Diagnosis/treatment of medically related services were discussed.

PARTICIPATING TEAM MEMBERS

NAME	TITLE	NAME	TITLE
Mrs. Fink	AP/IEP Chair	Mr. Collins	School Psychologist
Ms. Abelson	Special Educator	Mr. Alexis	Parent
Mrs. Xenakis	Special Educator		
Mr. Patrick	Teacher		
Mrs. Mastaler	Speech/Lang. Path.		

IEP CHAIRPERSON

EXHIBIT

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